

## **APPENDIX – SUMMARY OF WORKSHOP REPORT**

### **MOSHI CO-OPERATIVE UNIVERSITY (MoCU) CO-OPERATIVE RESEARCH WORKSHOP REPORT**

The full day workshop entitled “Co-operative Research” with the theme *co-operation and cooperative development* was held on March, 24<sup>th</sup> 2015, at Moshi Co-operative University (MoCU). The aim was to create a forum for co-operative stakeholders to interact, seek opportunities and discuss issues impacting co-operative sector in the country.

Specifically this workshop intended for researchers to report findings from different field activities in co-operatives, build practical skills in paper writing and presentation relating to co-operative, and share experience, knowledge and skills on research and presentation.

There were 89 participants, including academic staff; co-operative officers representatives; one retired co-operative officer; representatives from *Daily News*; KNCU representatives; MVIWATA representative; Moshi District council representatives; MUCSO president and other students’ representatives and Four members of secretariat. Full list of participants is attached.

#### **The workshop was guided by the following sub-themes:**

- Transport co-operatives
- Entrepreneurship and co-operative development
- ICT and co-operatives
- Co-operative and community development
- Financial management and co-operatives
- Process and formation of SACCOS
- Methodology for co-operative learning
- Warehouse and receipt system
- Co-operative act and development
- Human resources and co-operatives
- Education and training through distance learning
- Communication systems in co-operatives

The agenda began with opening remarks from Vice Chancellor at 0845hrs insisting on the contribution of the workshop towards co-operative development. It is a forum where challenges and opportunities in co-operative societies can be identified. Also he encouraged academicians to conduct more research in different aspects of co-operatives since without research and publications there will be no movement and growth of co-operative and university in general.

**Summary of the Workshop:**

No	Paper	Presenter	Key Emerging issues	Technical Advisory Team
1.	<b>Paper 1- Transport Co-operatives and Organizational Integration in Tanzania</b>	Prof. Chambo	<ul style="list-style-type: none"> <li>• Changing of mindset of many that cooperatives are for concerned with cash crops and focus in other types of coops</li> <li>• Among the weakness of transport co-operatives are limited capital, punctuated equilibrium, crop union control transport</li> <li>• <b>Way forward:</b> <ul style="list-style-type: none"> <li>- Integration of co-operatives</li> <li>- Designing and training in Tanzania should be performed by MoCU.</li> <li>- Co-operative development policy should reviewed</li> </ul> </li> </ul>	Prof. Donge Mr. S. Komba
2.	<b>Paper 2- Contribution of co-operative organizations as social entrepreneurs in poverty alleviation for rural populations in Tanzania</b>	Mr. Gerald Ms.Christina Mr. Msuya	<ul style="list-style-type: none"> <li>• Social entrepreneurship aspect is usually not considered in co-operative development.</li> <li>• Co-operative organizations contribute to agricultural and food security, education, financial support, and improve standard of living.</li> <li>• <b>Way forward:</b> <ul style="list-style-type: none"> <li>- Social entrepreneurship is an emerging issue therefore it has to be more researched.</li> </ul> </li> </ul>	Mr. Mwongoso Prof. W. Magigi
3.	<b>Paper 3- Assessment of ICT Applications in SACCOS</b>	Mr.Mustapha, Ms.Zainabu, K, and Mr.Sizya, G	<ul style="list-style-type: none"> <li>• Few SACCOS use ICT in their operations. But it is important due to continuous growth of ICT.</li> <li>• It is important and potential paper to compliment in essence for price comparison and competition</li> <li>• <b>Way forward:</b> <ul style="list-style-type: none"> <li>- Co-operative board members and management needs awareness seminar on the use of ICT</li> </ul> </li> </ul>	Godwin Nnorom Prof. Chambo

			- University should develop accounting package to feed co-operative societies	
4.	<b>Paper 4 - SACCOS and members' expectations: the internal and external factors regarding SACCOS' capacity to achieve members' expectations.</b>	Mr.Gikuri, A, and Mr.Anania	<ul style="list-style-type: none"> <li>• The paper has to assess which come first between members' expectations and SACCOS operations.</li> <li>• Members expectation are very diversified which leads to inability to understand individual expectations</li> </ul> <p>• <b>Way forward:</b></p> <ul style="list-style-type: none"> <li>- Members education needs to be identified</li> <li>- Need to understand accessibility of the services in the SACCOS</li> <li>- Look for the success factors to be able to determine members' expectation.</li> </ul>	Mr. G. Cronery Mr. A. Uronu
5.	<b>Paper 5-Examining the extent of understanding of financial management in SACCOS</b>	Mr.Patric, L, and Mr.Shirima, V	<ul style="list-style-type: none"> <li>• Management of co-operatives has to deal with financing and management issues and decision making.</li> <li>• Limited capital is a challenge in co-operative societies which leads members to seek for private sponsors.</li> </ul> <p>• <b>Way forward:</b></p> <ul style="list-style-type: none"> <li>- Managers have to find ways on how to invest and finance their institutions.</li> <li>- Education and performance of SACCOS has to be overseen.</li> </ul>	Mr. Makungu Mrs. N. Mwende
6.	<b>Paper 6 - Formation and Institutional Development: Factors contributing to the sustainable formation of SACCOS</b>	Mr. Uronu, A and Ms. Salua, O	<ul style="list-style-type: none"> <li>• Key three prism of membership-based institutions includes; people, structure &amp; system, and purpose.</li> <li>• Commitment seeking, organization formation, organizational and institutional development and Consolidation are the process in the formation of SACCOS</li> <li>• There must be a common bond in formation of SACCOS</li> </ul> <p>• <b>Way forward:</b></p>	Ms. Nyanjige Dr. Msonganzila

7.	<b>Paper 7</b> - The effects of co-operative learning method on the academic achievement and knowledge retention in Moshi Co-operative University (MOCU), Tanzania	Mr.Chikoyo,R, and Mr.Bikolimana	<ul style="list-style-type: none"> <li>- In forming the SACCoS the concentration should be put on the levels of understanding of people.</li> <li>Applicability of learning methods in acquiring knowledge is good for students</li> <li>Creativity in problem solving become high but also promote intrinsic and extrinsic among students.</li> <li>It challenges the methodology of teaching at our university</li> <li><b>Way forward:</b> <ul style="list-style-type: none"> <li>- The paper should include students; the learner should be part of learning process that is cooperative learning between students and instructors</li> </ul> </li> </ul>
8.	<b>Paper 8</b> - Warehouse Receipt System in Tanzania: Its Application in Co-operative societies.	Dr.Mmari, G, and Mr. Nyagango, A	<ul style="list-style-type: none"> <li>• Farmers are not able to meet market demand and therefore it's advantageous to WRS.</li> <li>• Though the system is complicated but it is a good way for farmers to express their problems</li> <li><b>Way forward:</b> <ul style="list-style-type: none"> <li>- MoCU and other stakeholders should review WRS Act of 2005</li> <li>- Government should set appropriate amount of tax to be charged to farmers</li> <li>- The authors should consider how relevant WRS is to farmers</li> </ul> </li> </ul>

9.	<b>Paper 9- The Co-operative Act 2013: Commission or Co-operative movement oriented?</b>	Mr. M. Nkuhi and Mr. A. Mbuya	<ul style="list-style-type: none"> <li>• Several changes have been made in co-operative societies act such as changes in structure of co-operative societies, sensitization and creation of awareness, and changes in number of members.</li> <li>• Several challenges arise in co-operative law such as; co-operative law do not operate themselves, no policy review, etc</li> </ul> <p>• <b>Way forward:</b></p> <ul style="list-style-type: none"> <li>- The Co-operative act need to be checked if it covers all problems which were not covered by previous acts</li> </ul>	Prof. Msanga Mr. B. Liheta
10.	<b>Paper 10-Human Resource Development (HRD) in Co-operatives</b>	Ms. N. Kumbulu Mr. K. Mwita Mr. K. Nzilano	<ul style="list-style-type: none"> <li>• Co-operative has an important implication as a movement and as an economic enterprise.</li> <li>• Manpower is very important in co-operatives, therefore training, and education is important and this is achieved through HRD.</li> <li>• HRD may be conceived as overall development for staff, members and leaders due to their duties and responsibilities</li> </ul> <p>• <b>Way forward:</b></p> <ul style="list-style-type: none"> <li>- Some challenges faced by co-operative societies needs to be solved by MoCU</li> </ul>	Mr. I. Chiboko Ms. G. Maleko
11.	<b>Paper 11- The Experience of Open and Distance Learning in Providing Co-operative Education: The Case of Moshi Co-operative University</b>	Dr. M. Msonganzila and Mr. H. Kalineza	<ul style="list-style-type: none"> <li>• Solves problem of delivery of education to rural people</li> <li>• Faced different challenges in delivery of ODL such as n on-recognition of programme, cause material, management etc.</li> </ul> <p>• <b>Way forward:</b></p> <ul style="list-style-type: none"> <li>- The university need to have a proper strategy to make sure ODL is sustainable</li> </ul>	Mr. N. N. Manta Ms. N. Kumburu

12.	<p><b>Paper 12-</b> Communication systems in a co-operative: A Reflection from Internal and External Communications.</p>	<p>Ms. Ngaiza A, Mr. Manumbu, A. Ms. E. Msamba</p>	<ul style="list-style-type: none"> <li>• Effectiveness of communication is important in co-operative societies</li> <li>• Communication methods are among the challenges in co-operative societies such as language used, by-laws are all written in English.</li> <li>• <b>Way forward:</b> <ul style="list-style-type: none"> <li>- Co-operative need to be open and language used should be understandable by everyone</li> <li>- Alternative means of communication needs to be identified to solve current communication problems.</li> </ul> </li> </ul>	<p>Mr. C. Komba Mr. A. Mchopa</p>
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## Evaluation Analysis

### A. Rating (1-8)

S/N	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	Workshop objectives were stated clearly and met	11(28%)	26(67%)	3(8%)	0(0%)	39(100%)
2	The workshop was well organized	10(26%)	23(59%)	6(15%)	0(0%)	39(100%)
3	The information and/ or skills presented were relevant and useful	19(49%)	19(49%)	1(2%)	0(0%)	39(100%)
4	The presenters were provided adequate time for questions and answered them satisfactorily	5(13%)	11(28%)	14(36%)	9(23%)	39(100%)
5	This workshop increased my knowledge and skills in Co-operatives	17(44%)	19(49%)	3(8%)	0(0%)	39(100%)
6	The workshop as presented was congruent with the workshop description	12(31%)	23(59%)	4(10%)	0(0%)	39(100%)
7	The materials were appropriate for the program	7(18%)	25(64%)	6(15%)	1(2%)	39(100%)
8	The physical arrangements were adequate	18(46%)	21(54%)	0(0%)	0(0%)	39(100%)
<b>Total answers</b>		<b>99(31%)</b>	<b>167(53%)</b>	<b>37(12%)</b>	<b>10(4%)</b>	<b>313(100%)</b>

### Explanations:

- From the table above, 31% of the answers from the questions were indicating that they were strongly agreed on the statements about the workshop. While the 53% agreed on the statements. On the other hand 37% of the answers and 10% disagreed and strongly disagreed respectively.
- Time given to presenters for presentation was the major problem where 36% of the evaluators disagreed and 23% they strongly disagreed with the time given. This shows that most of members (above 50%) were not comfortable with the time. Otherwise there was no another serious dissatisfaction.

#### B: Suggestions for improvements

- Enough time to prepare papers
- Papers should be made available to participants at least 2-3 days before the event
- Enough time to present (No one gave a suggestion of how much)
- Number of papers per day to be minimized
- Presenters should reduce details in the slides
- We should invite as many experienced professors and doctors as possible from other universities and ask them to present papers

#### C: Topics suggested for the next workshop

- Co-operative entrepreneurship
- Strategic planning in co-operatives
- Co-operative and climate change
- Co-operative state and the law
- Application of co-operative act 2013
- The challenges facing MoCU in providing co-operative education to the community
- Importance of gender equality in co-operatives
- Contribution of SACCOs in poverty alleviation
- Youth participation in co-operatives
- Member participation in co-operatives
- Budget and budgetary control on co-operative society
- Co-operative research methodology
- Leadership ethics in co-operatives
- Role of ICT in co-operative
- Success stories on co-operative
- Future of co-operatives
- HIV/AIDS and co-operatives
- Governance in co-operatives
- ICCD Role and challenges

- Value chain and co-operatives
- Cross cutting issues in co-operatives
- Social security in co-operatives
- Agricultural marketing societies VS trade liberalization
- Politics and co-operative development
- Conflicts and co-operative development
- Accounting and financial management issues in co-operatives

**Way forward:**

- Paper presented has to be published and be submitted by 24<sup>th</sup> April 2015
- Next workshop is expected to be held in March next year and the themes will be provided in November
- Annual symposium to be held in October, 2015.

**Prepared by the Secretariat:**

Name	Position	Signature
Mr. V. Shirima	Chairperson	.....
Ms. N. Nyanjige	Member	.....
Ms. C. Mwakabumbe	Member	.....
Ms. O. Salua	Secretary	.....



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